

Curriculum Vitae

Demetri L. Morgan (he/him/his)


Assistant Professor of Higher Education

School of Education

Loyola University Chicago

dmorgan6@luc.edu

Scholarly Works Repositories:

- <http://works.bepress.com/demetriilmorgan>
-  <https://orcid.org/0000-0002-4326-3885>

Research to Practice/Policy Websites:

- The Higher Education & Diverse Democracy Project <https://www.democracyandhighered.org>
- The Critical Higher Education Governance Collaborative (CHEGC) <https://www.chegec.org/>

EDUCATION

- 2016 **Ph.D., Higher Education**
University of Pennsylvania (Philadelphia, Pennsylvania)
- 2013 **M.S. Ed., Higher Education & Student Affairs**
Indiana University (Bloomington, Indiana)
- 2011 **B.A., Political Science; Minors: History, Education, Public Affairs**
University of Florida (Gainesville, Florida)
Study Abroad: Summer 2008 – Rio de Janeiro, Brazil

ACADEMIC APPOINTMENTS

- 2018-Present **Full Member of the Graduate School** (Associate Member, 2018-2020)
Loyola University Chicago (Chicago, IL)
- 2016-Present **Assistant Professor of Higher Education**
Loyola University Chicago (Chicago, IL)

ADMINISTRATIVE APPOINTMENTS

- 2021-Present **Program Chair** (beginning July 2021)
Higher Education Program, School of Education
Loyola University Chicago (Chicago, IL)

PEER-REVIEWED JOURNAL ARTICLES [Underlined names denotes student co-author at the time of submission]

Published

- 2021 **Morgan, D. L.** Nuancing political identity formation in higher education: A phenomenological examination of precollege socialization, identity, and context. *Journal of Diversity in Higher Education*. 14(1), 12-24, <https://doi.org/10.1037/dhe0000153>
- 2021 **Morgan, D. L.**, Zilvinskis, J., & Dugan, B. J. Opening the activism and postsecondary education black box: Relating high-impact practices and student identity with activist behaviors. *Journal of Political Science Education*, 17(1), 55-78, <https://doi.org/10.1080/15512169.2019.1612248>

- 2020 **Morgan, D. L.**, Rall, R. M., Commodore, F., Fischer, R. A., & Bernstein, S. Hiding in plain sight: The potential of state-level governing boards in postsecondary education policy agenda-setting. *The Journal of Higher Education*, 1–26. <https://doi.org/10.1080/00221546.2020.1824885>
- 2020 Zilvinskis, J., **Morgan, D. L.**, & Dugan, B. J. Measuring institutional effects on student activism. *Journal of College Student Development*, 61(3), 372-378.
- 2020 Rall, R. M., **Morgan, D. L.**, & Commodore, F. Towards culturally sustaining governance: Best practices of theory, research, and practice. *Journal of Education Human Resources*, 38(1), 139–164.
- 2020 **Morgan, D. L.**, Davis, K. B., & López, N. Engineering political fluency: Identifying tensions in the political identity development of engineering majors. *Journal of Engineering Education*, 109(1), 107–124.
- 2019 Curtis, S. M. S., Bacha, G. M., & **Morgan, D. L.** Cynicism or apathy?: Defining political norms influencing the campus climate. *Journal of Student Affairs Research and Practice*, 56(5), 492–505. <https://doi.org/10.1080/19496591.2019.1648276>
- 2019 Barnhardt, C., Trolan, T. L., An, B. P., Rossmann, P. D., & **Morgan, D. L.** Civic learning while earning?: The role of student employment in cultivating civic commitments and skills. *Review of Higher Education*, 42(2) 707-737
- 2018 LePeau, L. A., Snipes, J. T., **Morgan, D. L.** & Zimmerman, H. B. Campus educators deploying cultural and social capital: Critically examining a bias response team. *Journal of College Student Development*, 59(6), 681-697
- 2018 Zimmerman, H.B., **Morgan, D. L.**, & Terrell, T.N. (2018). “Are we really not going to talk about the black girl?”: Intergroup racial attitudes of white sorority women. *NASPA Journal About Women in Higher Education* 11(2), 191-210. doi: 10.1080/19407882.2017.1406375
- 2016 **Morgan, D. L.** & Orphan, C. M. Student affairs professionals influence on student political engagement. *eJournal of Public Affairs*, 5(2), 11-40
- 2015 LePeau, L. A., **Morgan, D. L.**, Zimmerman, H. B., Snipes, J. T., & Marcotte, B. Connecting to get things done: A conceptual model of the process used to respond to bias incidents. *Journal of Diversity in Higher Education*, 9(2), 113-129
- 2015 **Morgan, D. L.**, Zimmerman, H. B., Terrell, T. N., & Marcotte, B. “Stick with yourselves, it’s what’s normal:” The intergroup racial attitudes of senior white fraternity men. *Journal of College and Character*, 16(2), 103-119.

Under Review

- Rall, R. M., **Morgan, D. L.**, & Commodore, F. *Is equity everyone’s business? State-level governing boards and discourses of social justice*
- Morgan, D. L.**, LePeau, L. A., & Commodore, F. *Observable evidence and partnership possibilities for governing board involvement in diversity, equity, and inclusion: A content analysis.*
- Morgan, D. L.** “I don’t like to put labels on it:” *Activism, political identity development, and the cultivation of student political fluency.*
- Morgan, D. L.**, Callais, V. E., Acevedo, M., & Davis, K. B. (Under Review). *A potential ‘canary in the coal mine’: A critical policy analysis of the Illinois LSAMP during the COVID-19 pandemic.* [Invited Submission]. (Frontiers in Education – STEM Education, Special Issue: New Developments in Pathways Towards Diversity and Inclusion in STEM: A United States Perspective, Louis Stokes Midwest Regional Center for Excellence
- López, N., & **Morgan, D. L.** *Left behind and left out in academia: A duoethnography of navigating turnover and early career socialization*

Rall, R. M., **Morgan, D. L.**, & Commodore, F. *Bounded boards: A commentary on the limitations of knowledge and scope of research of boards of higher education*

In Development

Commodore, F., **Morgan, D. L.**, & Rall, R. M. *Access denied: Alienation, governing boards, and a failure to achieve inclusion at the highest level of university control*

Okstad, J. J., **Morgan, D. L.**, Callais, V. E., López, N., Ojikutu, F., Abdel Ghaffar, A., *Untapped potential or reciprocal negligence: Leadership perspectives on institutionalizing STEM success in an alliance*

Morgan, D. L., Acevedo, M., Velasquez, I. & Maambo, C. & Davis, K. B., *Placemaking within the STEM ecosystem amid a pandemic: Considerations for expanding racial equity*

Rall, R. M., **Morgan, D. L.**, Collier, D., Commodore, F., Fitzpatrick, D., *The relationship between state governance features and return to campus decision-making* [working title]

Callais, V. E., **Morgan, D. L.**, & Rokusek, K. *Facilitating political learning in the college transition: The role of peer advisors* [working title]

Morgan, D. L., Houlette, H. A., & Payne, J., Fischer, R. A. *Gaining our bearings towards the educational benefits of diversity: Mapping cross-difference interactions and campus climate*

Morgan, D. L., López, N., Hutchings, Q. R., & Davis, K. B. *Stability, transitions, evolution, and movement: a literature review of stem organizational learning*

Morgan, D. L., Commodore, F. & Rall, R. M. *Restructuring race in HBCU policymaking: The role of state-level governing boards and strategic plans*

BOOKS

2019 **Morgan, D. L.** & Davis III, C. H. F. (Eds). *Student activism, politics, and campus climate in higher education*. Routledge

CONTRIBUTION TO BOOKS

Forthcoming

Commodore, F., **Morgan, D. L.**, & Rall, R. M. Equity as leadership: The role of boards in achieving the equity agenda. In L. Garces, R. Ivey, & U. Anya (Eds.) *Racial equity on college campuses: Connecting research and practice*. SUNY Press

Published

2020 Davis III, C. H. F., Stokes, S., & **Morgan, D. L.** Engaging student activists. In S. J. Quaye, S. R. Harper, & S. Pendukar (Eds). *Student engagement in higher education. (3rd Edition)*. Routledge

2019 **Morgan, D. L.** & Davis III, C. H. F. Preface: Student activism and political engagement in a “post-truth” era. In D. L. Morgan, & C. H. F Davis III. (Eds). *Student activism, politics, and campus climate in higher education. (pp. xv-xxiv)*. Routledge

2019 **Morgan, D. L.** Making a “political contribution” to campus climate: Returning to a political pedagogy on college campuses. In D. L. Morgan, & C. H. F Davis III. (Eds). *Student activism, politics, and campus climate in higher education. (pp. 201-218)*. Routledge

2018 Rall, R. M., **Morgan, D. L.**, & Commodore, F. Invisible injustice: Higher education boards and issues of diversity, equity, and inclusivity. In R. Jeffries (Ed), *Diversity, equity, and inclusivity in contemporary higher education. (pp. 261-277)*. IGI Global

2018 **Morgan, D. L.**, & Ravitch, S. M. Trustworthiness. In B. Frey (Ed.), *The SAGE Encyclopedia of Educational Research, Measurement, and Evaluation. (pp. 1729-1731)*. SAGE Publishers

- 2017 **Morgan, D. L.**, Blackman, H. W., & Harper, S. R., Praying to play: A coach's control of players' spiritual lives at Oakland university. In S. R. Harper & J. K. Donner (Eds.), *Scandals in college sports* (1st ed., pp. 1-7). Routledge.
- 2016 Beck, K., Bush, A., Holguin, L., **Morgan, D. L.**, & Orphan, C. M. Emerging voices of the next generation of engagement. In R. Post, E. Ward, N. Longo, & J. Saltmarsh (Eds.), *Publicly engaged scholars: Next-generation engagement and the future of higher education*. (pp. 1-27). Stylus Publishing
- 2015 **Morgan, D. L.**, Criticality in qualitative research. In S. M. Ravitch & N. M. Carl, *Qualitative research: Bridging the conceptual, theoretical, and methodological*. (pp. 1-2). SAGE Publishers
- 2015 Amechi, M., Berhanu, J., Cox, J. M., McGuire, K. M., **Morgan, D. L.**, Williams Jr., C. D., & Williams, M. S. Understanding the unique needs and experiences of black male subgroups at four-year colleges and universities. In S. R. Harper & J. L. Wood (Eds.), *Advancing Black male student success from preschool through Ph.D.* (pp. 118-146). Stylus Publishing
- 2012 Harper, S. R., Williams, C. D., Pérez II, D., & **Morgan, D. L.** His experience: Toward a phenomenological understanding of academic capital formation among Black and Latino male students. In R. Winkle-Wagner, P. J. Bowman, & E. P. St. John (Eds.), *Expanding postsecondary opportunity for underrepresented students: Theory and practice of academic capital formation*. (pp. 65-87). AMS Press.

Under Review/In Development

- Morgan, D. L.** Rall, R. M. & Commodore, F. The more things change, the more they remain the same: Examining exclusion at the highest level of university control. In L. Baber & H. McCambly (Eds.), *Critiques for transformation: Reimagining colleges & communities for social justice*.
- Davis III, C. H. F., **Morgan, D. L.**, & Cho, K., Contemporary student activism [Working Title]. In M. N. Bastedo, P. G. Altbach, and P. J. Gumpert (Eds.), *American higher education in the twenty-first century* (5th Edition). John Hopkins University Press

TECHNICAL PAPERS, REPORTS, MAP STORIES, & BOOK REVIEWS [Underlined name denotes graduate student co-author at the time]

Published

- 2020 **Morgan, D. L.**, Davis, K. B., López, N., & Acevedo, M. *ILSPRA Interactive Map*. [Interactive Map]. Retrieved from: <https://arcg.is/1byina0>
- 2019 **Morgan, D. L.** Rall, R. M. & Commodore, F. *Building Better Boards: The call for equity in board decision-making*. [Infographic] Retrieved from: <https://www.chegec.org/infographic-page>
- 2017 **Morgan, D. L.**, & López, N., *Schooling the First Amendment: FAQs: Campus Speakers, Protests, and Free Speech Tensions (2015-2017)*. [Interactive Map]. Retrieved from: <http://arcg.is/1jCGWW>
- 2016 **Morgan, D. L.**, Review of N. Gross & S. Simmons (Eds.), *Professors and their Politics* (2014), [Book Review]. Review of Higher Education, 40(1), 148-150
- 2010 **Morgan, D. L.**, Jenkins, J. A., Williams, G., Washington, M., & Blanks, D., *Federal & state financial aid: A report on federal Pell grants and Florida's bright futures program*. [Technical Paper]. Florida Student Policy Conference (pp. 1-15). Tampa Bay, Florida: Florida College Access Network.
- 2009 **Morgan, D. L.**, Williams, G., MiCourt, D., & Jenkins, J. A., *Changing Florida's bright futures program: Implications for under-represented students accessing college*. [Technical Paper] Florida Student Policy Conference (pp. 1-20). Boca Raton, Florida: Florida College Access Network.

Under Review / In Development

- Callais, V. E., **Morgan, D. L.**, & Rokusek, K. (2021). Is this what I signed up for?: A case study on peer advising during a pandemic and presidential election [Research Brief]. *Research Briefs: National Resource Center for The First-Year Experience and Students in Transition*, 1-9.

Morgan, D. L., López, N., Davis, K. B., Okstad, J. J., Callais, V. E., & Acevedo, M., [Working Title] *ILSPRA Perspectives: Research Insights for Policy & Practice*. [Research Brief]
 Rall, R. M., Morgan, D. L., & Commodore [Working Title] *Equity as a Fiduciary Duty: Considerations for Governing Boards* [Report] (In development)

RESEARCH GRANTS

- 2021-2023 **Co-Principal Investigator:** *The Science Policy Innovation Nexus (SPIN): Leveraging Informal STEM Learning Spaces to Improve Socioscientific Outcomes* (with Kendrick Davis, University of Southern California (Co-PI)). National Science Foundation (Proposal Number – 2116031), \$300,000, (*Unfunded*)
- 2020 **Co-Principal Investigator:** *Ask Every Student Co-Designer Grant* (with Geoff Swindells, Loyola University Chicago & Vivian Mikhail, Loyola University Chicago), Ask Every Student Selection Committee, \$119,000 Requested, Awarded-\$1,000, (*Funded*)
- 2020 **Co-Principal Investigator:** *Doubling Down on Anti-Deficit Research: An Illumination of URM Student Successes within the STEM Ecosystem During the COVID-19 Pandemic* (with Kendrick Davis, Loyola University Chicago), Spencer Foundation COVID-19 Related Research Grant, \$50,000, (*Unfunded*)
- 2020 **Co-Principal Investigator:** *Examining Boards of Trustees as Partners in Advancing Equity in Higher Education* (with Lucy LePeau, Indiana University-Bloomington and Felecia Commodore, Old Dominion University), Indiana University-Bloomington Institute for Advanced Study Collaborative Research Grant, \$10,000, (*Unfunded*)
- 2020 **Co-Principal Investigator:** *Fiduciaries, Presidents, Provosts, and Gadflies in Higher Education: Conceptualizing the Roles of Key Decision-Makers and High-Level Partnerships that Address Educational Inequities* (with Lucy LePeau, Indiana University Chicago), Loyola University Chicago Internal Grant Competition, \$10,000, (*Unfunded*)
- 2019-2020 **Outside Collaborator:** *The Role of Higher Education in Closing Political Equity Gaps* (with Nancy Thomas, Tufts University (PI)). Spencer Foundation, \$50,000, (*Unfunded*)
- 2019-2024 **Co-Principal Investigator:** Louis Stokes Alliances for Minority Participation: *The Illinois LSAMP STEM Pathway and Research Alliance (ILSPRA)* (with Christopher Botanga, Chicago State University (PI) & Kendrick Davis, Campaign for College Opportunity (Senior Research Personnel)). National Science Foundation (Award Number – 11911341), \$3,999,553 (Sub-Award to LUC: \$323,709), (*Funded*)
- 2019-2023 **Co-Principal Investigator:** Decision Risk & Management Sciences: *Equity at the Highest Level of University Control: Best Decision-Making Practices for Higher Education Boards of Trustees*. (with Raquel Rall, UC-Riverside (PI) & Felecia Commodore, Old Dominion University (Co-PI)). National Science Foundation (Tracking Number – 1918970), \$1,197,631 (Sub-Award to LUC: \$101,299), (*Unfunded*)
- 2018-2019 **Co-Convener/Principal Investigator:** Research Conference Grant: *The Role of the Governing Board in Realizing Higher Education's Equity and Success Agenda* (with Raquel Rall, UC-Riverside (Co-Convener/PI) & Felecia Commodore, Old Dominion University (Co-Convener/PI)). Spencer Foundation, \$47,000 (*Funded*)
- 2019 **Principal Investigator:** NASPA Technology Knowledge Community Small Research Grant, \$300 (*Funded*)
- 2018-2019 **Principal Investigator:** ACPA Commission for Admissions, Orientation, and First-Year Experience Research Grant. \$700 (*Funded*)

- 2018 **Principal Investigator:** Spencer Foundation Post-Doctoral Fellowship; \$75,000 (*Unfunded*)
- 2017, 2018 **Principal Investigator:** Loyola Provost Summer Research Stipend; \$7,000 (*Funded*)
- 2017 **Principal Investigator** NASPA Region IV-E Research and Assessment Grant; \$1,500 (*Unfunded*)
- 2017 **Co-Principal Investigator:** AERA Research Conference; \$35,000 (*Unfunded*)
- 2017 **Co-Principal Investigator:** NCAA Innovations in Research and Practice; \$25,000 (*Unfunded*)
- 2017 **Senior Research Personnel:** NSF INCLUDES Grant; \$300,000 (*Unfunded*)

FELLOWSHIPS & HONORS

- 2021 ACPA Emerging-Scholar Designee (2021-2023) (+\$3,000 Research Grant)
- 2020 Association for the Study of Higher Education: The Full Participation Video Challenge, Recognition of Excellence, awarded at the 2020 Virtual Conference
- 2019-2021 Place-Based Justice Network Fellowship (+\$2,000 Professional Development Grant)
- 2018 NASPA Technology Knowledge Community Innovation Award (Mapping Campus Climate Project)
- 2018 Faculty of the Year Finalist, Loyola University Chicago
- 2013-2016 University of Pennsylvania Graduate School of Education Dean's Fellowship (~\$23,000/year)
- Summer 2015 University of Pennsylvania Fontaine Society Dissertation Grant (\$300)
- Summer 2015 University of Pennsylvania Graduate School of Education Summer Research Fellowship (\$4,000)
- Spring 2015 University of Pennsylvania Graduate & Professional Student Association Conference Travel Funding (\$200)
- Fall 2014 ASHE Graduate Student Policy Seminar Participant
- Spring 2014 AERA Division J Emerging Scholar Workshop Participant
- Summer 2011 NASPA Dungy (formerly 'Summer') Leadership Institute, University of Connecticut
- Spring 2011 College of Liberal Arts & Sciences Multicultural Scholar Award, University of Florida
- Spring 2011 University Student Leader Hall of Fame, University of Florida
- 2009-2011 NASPA Undergraduate Fellowship Participant (NUFP), University of Florida

TEACHING & MENTORING

Loyola University Chicago [Graduate Courses]

- Spring 2021 Organization and Governance in Higher Education (Doctoral Seminar & Masters Seminar, Online Delivery)
- Fall 2020 Budgeting & Finance in Higher Education (2 Sections, Both Online Delivery)
- Fall 2019 Budgeting & Finance in Higher Education
- Spring 2019 Contemporary Political Issues in Higher Education (Elective); Organization & Governance in Higher Education
- Fall 2018 Budgeting & Finance in Higher Education; Internship in Higher Education
- Spring 2018 Organization and Governance in Higher Education (2 sections)

- Fall 2017 Doctoral Proseminar in Higher Education; Organization and Governance in Higher Education (Doctoral Seminar)
- Spring 2017 Budgeting & Finance in Higher Education; Organization and Governance in Higher Education
- Fall 2016 Multiculturalism and Social Justice in Higher Education; The American College Student

University of Pennsylvania [Graduate Courses]

- Summer 2015 Faculty & Academic Governance
- Spring 2015 Student Development in College Environments (Teaching Assistant for Charles H.F. Davis III)
- Spring 2015 Advanced Qualitative and Case Study Research (Teaching Assistant for Dr. Sharon Ravitch)
- Fall 2014 Case Studies in Higher Education (Teaching Assistant for Dr. Shaun Harper)
- Fall 2014 Faculty and Academic Governance (Teaching Assistant for Dr. Peter Garland)

Indiana University [Undergraduate Courses]

- Winter 2013 Social Change in Politics
- Fall 2012 Gender Dynamics in Fraternity and Sorority Life (Co-Instructor with Hilary Zimmerman)
- Spring 2012 Leadership & Society
- Winter 2012 Survival Skills at Indiana University

Doctoral Dissertation Support [*Denotes Committee Co-/Chair]

Wiesel, Hillary (In Progress). [Working title]: *Defining and Aligning Expectations: A Hermeneutic Phenomenological Study of the Expectations of Professional Academic Advisors and Undergraduate Students* (Ed.D. Candidate, University of Pennsylvania) [Committee Reader]

*Wilkinson, Amy (In Progress). [Working title]: *Academic Capitalism: An Arts Perspective on the Public Good* (Ph.D. Candidate, Loyola University Chicago)

*Hutchings, Quortne (2021). *From the Outside Looking In: Black Queer Men Experiences in Men of Color Mentorship Programs in Higher Education*. [Current Role: Director of the McNair Scholars Program, DePaul University]

*López, Norma (2020). *The Shadow-Beast: Illuminating Latinx/a/o Resilience Through a Critical Narrative Study*. [Current Role: Visiting Instructor at Northern Illinois University]

CONFERENCE PRESENTATIONS [*denotes peer-reviewed] [Underlined name denotes student co-author/presenter]

- April 2021 *López, N., & **Morgan, D. L.** *Left behind and left out in academia: A duoethnography of navigating turnover and early career socialization*. Research manuscript to be presented at the 2021 American Educational Research Association (AERA) Virtual Conference
- March 2021 ***Morgan, D. L.**, & LePeau, L. A. *Getting in the (governing) board game: Partnerships for realizing equity*. Session presented at the 2021 National Association of Student Personnel Administrators (NASPA) Virtual Conference
- March 2021 ***Morgan, D. L.**, & LePeau, L. A. *Getting in the (governing) board game: Partnerships for realizing equity*. Session presented at the 2021 ACPA College Student Educators International Virtual Conference.
- Nov. 2020 ***Morgan, D. L.**, LePeau, L. A., & Commodore, F. *Examining the governing board's responsibilities in diversity, equity, & inclusion work: A content analysis*. Research paper session presented at the 2020 Association for the Study of Higher Education (ASHE) Virtual Conference.
- Nov. 2020 *Rall, R. M., **Morgan, D. L.**, & Commodore, F. *Boards (un)bound: Advancing full participation in higher education board research*. Roundtable session presented at the 2020 Association for the Study of Higher Education (ASHE) Virtual Conference.

- April 2020 *Davis, K., **Morgan, D. L.**, & López, N. *STEM Mentoring and Practitioner-Based Approaches to URM STEM Production*. Paper session accepted but not presented at the 2020 American Educational Research Association (AERA) conference in San Francisco, CA.
- Nov. 2019 ***Morgan, D. L.**, Davis, K., López, N. & Hutchings, Q. *Organizational learning and revisiting critical STEM interventions*. Paper session presented at the 2019 Association for the Study of Higher Education (ASHE) Conference in Portland, OR.
- April 2019 *Zilvinskis, J., **Morgan, D. L.**, & Dugan, B. J. *Measuring Institutional Effects on Student Activism*. Roundtable paper presented at the 2019 American Educational Research Association (AERA) conference in Toronto, Canada.
- April 2019 *Wilkinson, A., & **Morgan, D. L.** *Razor Burn: Women Dance Majors' Acquisition of Political Fluency Through Creative Processes*. Roundtable paper presented at the 2019 American Educational Research Association (AERA) conference in Toronto, Canada.
- April 2019 ***Morgan, D. L.**, Davis III, C. H. F., Baker, D. Gowen, G. H., Wilkinson, A., & Ferguson, T. L. *The 2020 Election and Beyond: Building a Collaborative "Politics of Higher Education" Research/Advocacy Agenda*. Symposium presented at the 2019 American Educational Research Association (AERA) conference in Toronto, Canada.
- March 2019 ***Morgan, D. L.**, & Fischer, R. A. *Mapping the Campus Climate Terrain: Illuminating Diverse Interactions Through Geospatial Mapping Technology*. Session presented at the 2019 National Association of Student Personnel Administrators (NASPA) Conference in Los Angeles, CA.
- March 2019 ***Morgan, D. L.**, Davis III, C. H. F., Agua, J., Wilkinson, A., Ferguson, T., & Hemer, K. *The 2020 Election and Beyond: Redefining Campus Climate and Political Engagement by Bridging Research and Practice*. Session presented at the 2019 National Association of Student Personnel Administrators (NASPA) Conference in Los Angeles, CA.
- March 2019 *Robbins, C., LePeau, L., Rideau, R. **Morgan, D. L.** *From Dissertation to Journal Article(s): Developing a Concrete Action Plan*. Session presented at the 2019 ACPA-College Student Educators International Conference in Boston, MA.
- Nov. 2018 *Commodore, F., **Morgan, D. L.**, & Rall, R. M. *Asleep at the Wheel: Failure to Achieve Inclusion at the Highest Level of University Control*. Presented at the 2018 Association for the Study of Higher Education (ASHE) Conference in Tampa, FL.
- Nov. 2018 ***Morgan, D. L.**, Zilvinskis, J., & Dugan, B. J. *A Time for Action: Relating Student Identity and Experiences with Activist Behaviors*. Presented at the 2018 Association for the Study of Higher Education (ASHE) Conference in Tampa, FL.
- Nov. 2018 ***Morgan, D. L.**, Houlette, H. A., Payne, J., & Fischer, R. A. *Using Geospatial Mapping Technology to Examine Cross-Difference Interactions and Advance the Woke Academy*. Presented at the 2018 Association for the Study of Higher Education (ASHE) Conference in Tampa, FL.
- June 2018 *Houlette, H. A., **Morgan, D. L.**, Payne, J., & Fischer, R. A. *Mapping Cross-Difference: A Tool for International Education Professionals*. Research poster presented at the 2018 NAFSA: Association of International Educators Conference in Philadelphia, PA.
- June 2018 *Dugan, B. J. & **Morgan, D. L.** *Revisiting the Connection between High-Impact Practices and Student Activism*. Session presented at the 2018 Civic Learning and Democratic Engagement (CLDE) Conference in Anaheim, CA.
- June 2018 ***Morgan, D. L.**, Eddy, R., & Botelho, J. *From Research to Practice: Bolstering a New and Diverse Generation of STEM Change Makers*. Session presented at the 2018 Civic Learning and Democratic Engagement (CLDE) Conference in Anaheim, CA.

- April 2018 ***Morgan, D. L.**, Commodore, F., & Rall, R. M. *Unearthing Governance Research Asymmetries: The Evolution of Higher Education Board Research Post-1970*. Paper presented at the 2018 American Educational Research Association (AERA) in New York, NY.
- April 2018 ***Morgan, D. L.** *Making a “political contribution” to campus climate: Returning to a political pedagogy on college campuses*. Paper presented at the 2018 Midwest Political Science Association (MPSA) conference in Chicago, IL.
- March 2018 ***Morgan, D. L.**, Houlette, H. A., & Fischer, R. A. *Mapping Cross-Difference Interactions: Using GIS Technology to Create Inclusive Campus Climates for International College Students*. Session presented at the 2018 International Educators of Illinois (IEI) Conference in Palatine, IL.
- March 2018 ***Morgan, D. L.** *“What we’re doing is not working”: Booting Up Political Engagement 2.0: Using the Model of College Student Political Identity Development*. Session presented at the 2018 National Association of Student Personnel Administrators (NASPA) Conference in Philadelphia, PA.
- February 2018 ***Morgan, D. L.**, Houlette, H. A., Payne, J., & Fischer, R. A. *Mapping Cross-Difference Interactions: A Tool for Student Affairs Professionals*. Session presented at the 2018 Loyola University Chicago Student Services Conference in Chicago, IL.
- October 2017 ***Morgan, D. L.**, Houlette, H., & Payne, J. *A New Frontier in Campus Climate Research: Diverse Interactions and Geospatial Mapping Technology*. Paper presented at the 2nd National Symposium on LGBTQ Research in Higher Education in DeKalb, IL.
- April 2017 ***Morgan, D. L.** & **Davis, K.** *Engineering the Public Good: The Political Identity Development of Engineering Majors*. Poster Session presented at the 2017 American Educational Research Association (AERA) in San Antonio, TX.
- April 2017 *Amechi, M. H., **Morgan, D. L.**, Coles, J. A., Bishop, J., Johnson, A., Smith, C. D., Harper, S. R. & Jackson, J. F. L. *Addressing the Shortage of Black Men in the Academy: Insights From the Grad Prep Academy*. Symposium presented at the 2017 American Educational Research Association (AERA) in San Antonio, TX.
- April 2016 *Rall, R. M., Commodore, F., & **Morgan, D. L.** *A critical review of governance and ideologies of diversity and inclusion in U.S. higher education*. Poster session presented at the 2016 American Educational Research Association (AERA) Conference in Washington, D.C.
- March 2016 ***Morgan, D. L.** & Lo, C. *Coming Back Home: Retaining Residents by Fostering Psychological Well-Being*. Session presented at the 2016 National Association of Student Personnel Administrators (NASPA) Conference in Indianapolis, IN.
- March 2016 ***Morgan, D. L.**, Harper, S. R., Muñoz, S. M., Museus, S. D., Patton Davis, L. & Smith, E. J. *Setting a Racial Equity and Inclusion Agenda for the 2016 Election*. Session presented at the 2016 National Association of Student Personnel Administrators (NASPA) Conference in Indianapolis, IN.
- April 2015 ***Morgan, D. L.** & Orphan, C. M. *Student Affairs Professionals Influence on Student Political Engagement*. Paper presented at the 2015 American Educational Research Association (AERA) Conference in Chicago, IL.
- March 2015 *Harper, S. R., Christian, M. E., Harris III, F., Davis III, C. H. F., **Morgan, D. L.**, & Smith, E. J. *Scandals in College Sports: Implications for Student Affairs Leaders*. Presented at the 2015 National Association of Student Personnel Administrators (NASPA) Conference in New Orleans, LA.
- March 2015 *Harper, S. R., & **Morgan, D. L.** *Remediating Gaps in Race Readiness: What New Student Affairs Professionals (Didn’t) Learn about Race in Graduate Preparation Programs*. Presented at the 2015 National Association of Student Personnel Administrators (NASPA) Conference in New Orleans, LA.

- March 2015 *LePeau, L. A., **Morgan, D. L.**, Zimmerman, H. B., & Snipes, J. T. *Student Affairs Professionals Accruing Social Capital: Examining Bias Response Teams*. Paper presented at the 2015 ACPA-College Student Educators International Conference in Tampa, FL.
- Nov. 2014 *Zimmerman, H. B., **Morgan, D. L.**, & Terrell, T. N. *Intergroup racial attitudes of White Panhellenic Sorority Women*. Paper presented at the 2014 Association for the Study of Higher Education (ASHE) Conference in Washington, D.C.
- Nov. 2014 *Harper, S. R., **Morgan, D. L.**, & Orphan, C. M. *True Lies: University Diversity Mission Statements*. Presented at the 2014 Association for the Study of Higher Education (ASHE) Conference in Washington, D.C.
- Oct. 2014 LePeau, L. A., **Morgan, D. L.**, & Zimmerman, H. B. *Reflecting on the Process of Bias Response Teams*. Invited presentation for the Indiana University Bias Response Teams Training Retreat in Bloomington, IN.
- Oct. 2014 Smith, E. J., Hynd, R., Kirui, D., & **Morgan, D. L.** *Getting Black Males to and Through Graduate & Professional School*. Invited panel presentation for the Center for the Study of Race & Equity in Education's Penn Summit on Black Male College Student Success in Philadelphia, PA.
- June 2014 ***Morgan D. L.** *Student Affairs Professionals Influence on Student Political Engagement: A Pilot Study*. Poster presented at the 2014 NASPA Civic Learning and Democratic Engagement Conference in Miami, FL.
- April 2014 *Beatty, C., Gray, K., Harris, C. J., Harris, V., McElderry, J., & **Morgan, D. L.** *A Black Male's Guide to Thriving in a Doctoral Program*. Presented at the 2014 ACPA-College Student Educators International Conference in Indianapolis, IN.
- March 2014 *Harper, S. R. & **Morgan, D. L.** *Perspectives on Community College Student Success from the NYC Black and Latino Male High School Achievement Study*. Presented at the 2014 African American Male Educational Network and Development (A²MEND) Annual Summit in Los Angeles, CA.
- Nov. 2013 *LePeau, L. A., **Morgan, D. L.**, Zimmerman, H. B., & Snipes, J. T. "Connecting to Get Things Done." *A Grounded Theory of Bias Response Teams*. Presented at 2013 Association for the Study of Higher Education (ASHE) Conference in St. Louis, MO.
- March 2013 ***Morgan, D. L.** & Zilvinskis, J. *Using Mixed Methods to Create a Culture of Assessment*. Presented at the 2013 National Association of Student Personnel Administrators Conference in Orlando, FL.
- March 2012 ***Morgan, D. L.** *Actions Speak Louder than Words: Nixon's Effect on School Desegregation*. Presented at the Paul Lucas Conference in History in Bloomington, IN.

INVITED TALKS, PANELS, & TRAININGS [Underlined name denotes student co-author/presenter]

- 2021 Facilitating Political Learning in the Social Studies Classroom. Invited Speaker. Loyola University Chicago School of Education Social Studies Professional Learning Community [Training]
- 2021 Philanthropic Initiatives and Social Justice in Community Colleges: Toward Racial Equity Centered Grantmaking. Invited Moderator (with Amber Garrison Duncan, Lumina Foundation; OiYan Poon, Spencer Foundation; & Edward Smith, Kresge Foundation). Council for the Study of Community Colleges Virtual Conference [Panel]
- 2021 Promoting Equity Through The Board Office. Invited speaker (with Felecia Commodore, Old Dominion University and Raquel Rall, UC, Riverside). AGB Board Professionals Conference [Training]
- 2021 Introduction to Virtual Pedagogical Tools. Invited Speaker. Teachers of Color Professional Development Group – Kazakhstan [Training]

- 2021 *Governing Boards & Postsecondary Education Policy Agenda-Setting*. Invited Speaker (with Felecia Commodore, Old Dominion University). State Higher Education Executive Officers Association [Virtual Research Seminar]
- 2020 *ASHE Presidential Session: Rapid Change: Student Political Learning In 2020 and Beyond*. Invited Session Designer, Moderator, & Panelist (with Susana Muñoz, Colorado State University; Nancy Thomas, Institute for Democracy & Higher Education; Dean Bresciani, North Dakota State University; and Alison Rios Millet McCartney, Towson University) at the 2020 Association for the Study of Higher Education (ASHE) Conference, held virtually (Originally, New Orleans, LA)[Panel]
- 2020 *Hartigan Family Series: Youth Participation: Was 2020 a Turning Point?* Invited Panelist (with Roberto Carlos, University of Georgia; Abby Kiesa, CIRCLE, Christina Wolbrecht, University of Notre Dame; and Kiah Sandler, Chicago Votes). Loyola University Chicago Political Science Department (Chicago, IL). [Research Panel]
- 2020 UNIV Course Instructors Training. Invited Speaker (with Tori Callais). Loyola University Chicago (Chicago, IL). [Training]
- 2020 *Creating Space for Dialogue and Democracy: A Panel Discussion*. Invited Panelist for a virtual webinar (with Kerry Spicer, Damean College; Clarissa Unger, Students Learn Students Vote; Nicholas Longo, Providence College; and Adam Gismondi, Institute for Democracy & Higher Education). Association of College Union International (Bloomington, IN). [Panel]
- 2020 *How the U.S. Thinks, Talks, & Acts During Elections*. Invited Panelist for Graduate and Professional Student Life Webinar Series. Loyola University Chicago (Chicago, IL) [Panel]
- 2020 *Talking Politics: Facilitating Political Learning During the 2020 Election*. Invited Talk for the Indiana University Higher Education & Student Affairs Program. [Training/Research Talk]
- 2020 *Peer Advisors Political Learning Training*. Invited Professional Development Speaker (with Tori Callais). Loyola University Chicago (Chicago, IL). [Training]
- 2020 *Revisiting the fundamentals of shared governance*. Invited presentation for Loyola University Chicago's Faculty Council (Chicago, IL.) [Training]
- 2020 *Defining shared governance & establishing a scope of governance in the SOE*. Invited presentation for the School of Education Academic Council at Loyola University Chicago (Chicago, IL.) [Training]
- 2019 *Equity Ready Boards: Campus Trustees as Bridge Builders*. Invited keynote session (with Raquel Rall, UC Riverside and Felecia Commodore, Old Dominion University). for the Massachusetts Department of Higher Education (Westborough, MA.) [Research Talk/Training]
- 2019 *Examining the 2020 Election: Implications for the Democratic Potential of Postsecondary Education*. Invited lecture for the Center for Urban Research & Learning at Loyola University Chicago (Chicago, IL). [Research Talk]
- 2019 *Working to Decenter Whiteness in the Classroom: Understanding Today's Students Through a Community Cultural Wealth Lens*. Invited workshop for Calumet College of St. Joseph's Faculty Orientation (Hammond, IN). [Training]
- 2019 *Fostering a Culture of Inclusion, Equity, & Athletic Excellence* (with Jolande Morgan, School District of Palm Beach County). Invited workshop for the Illinois Institute of Technology Athletic Department (Chicago, IL.) ([raining]
- 2019 *Master Class – Embracing Educational Equity (Part I): What Every Board Member Should Know*. Invited Facilitator (with Felecia Commodore, Old Dominion University & Raquel Rall, UC, Riverside). Invited presentation at the 2019 Association of Governing Boards of Colleges and Universities (AGB) National Conference on Trusteeship (Orlando, FL) [Training]

- 2019 *Governance Seminar – Embracing Educational Equity (part II): Board-Centered Approaches that Enhance Institutional Inclusion*. Invited Facilitator (with Felecia Commodore, Old Dominion University & Raquel Rall, UC, Riverside). Invited presentation at the 2019 Association of Governing Boards of Colleges and Universities (AGB) National Conference on Trusteeship (Orlando, FL) [Training]
- 2019 *Data Analytics for Student Success* – Invited webcast presentation for the NASPA Technology Knowledge Community (with Amelia Parnell, NASPA). [Research Presentation]
- 2018 *Scholar Fireside Chats: Activism Then & Now* – Invited Speaker for the Association for the Study of Higher Education Remembering 1968 Exhibit [Public Lecture]
- 2018 *A New Approach to Assessing the Educational Benefits of Diversity: Illuminating Diverse Interactions through Geospatial Mapping Technology* (with Hilary Houlette, Huron Consulting Group & Jessie Payne, Marquette University) – Invited webcast presentation for the ACPA Commission on Admissions, Orientation, and First-Year Experience [Research Presentation]
- 2018 *The Role of Education Researchers in an Era of Fake News*. Invited Panelist (with Laura Perna, University of Pennsylvania; Prudence Carter, UC, Berkeley; Ana Martínez Alemán, Boston College; William Tierney, University of Southern California; Antar Tichavakunda, University of Cincinnati; Jeff Henig, Teachers College, Columbia University) – Invited Speaker Session, 2018 American Educational Research Association (AERA) Conference, New York, NY [Panel]
- 2018-2021* *Doing Research 101: “How do we know what we know?”* Senn High School International Baccalaureate (IB) Program [Presentation](*presented annually to high school 11th graders)
- 2018 Loyola University Chicago Cultural & Educational Policy Program Forum: Invited Research Talk *Higher Education Financing & Student Loans in the Trump Presidency - Education Policy in the Trump Presidency, One Year In* (with Amy Shuffelton, Loyola University Chicago; Miranda Johnson, Loyola University Chicago; David Comp, Columbia College Chicago) [Presentation & Panel]
- 2018 *Dealing with Diversity Issues in the Classroom*. Invited Panelist. Loyola University Chicago Graduate School Teaching Assistants. [Panel]
- 2017 *Mapping Free Speech Tensions on College Campuses*. Invited Speaker. University of Illinois Chicago Psychology Department Research Brown Bag. [Research Talk]
- 2017 *Civic Engagement 101*. Invited Speaker. Senn High School Civic Action & Leadership Institute, Chicago, IL. [Training]
- 2017 *Going to College*. Invited Speaker. Loyola University Chicago – Chicago’s Create Your Economic Destiny (CRED) Organization [Training]
- 2016 *Conversations with Newly Minted Doctorates” Graduate Student Session*. Invited Panelist. Association for the Study of Higher Education (ASHE) Conference (Columbus, OH.) [Panel]
- 2016 *Facilitating Difficult Dialogue on Campus*. Invited Panelist. HigherEd Live. [Panel]

MEMBERSHIP & SERVICE

National

- 2017-Present The Journal of Higher Education
Ad-hoc Reviewer
- 2016-Present Journal of College Student Development
Editorial Board Member
- 2015-Present Journal of College & Character
Editorial Board Member

- 2013-Present American Educational Research Association (AERA)
 Division J Section 3 Program Co-Chair (2020-2021)
 Discussant (2018)
 Division J Graduate Student Member-at-Large (2014-2015)
 Session Chair (2014, 2015)
 Program Reviewer (2015-present)
- 2013-Present Association for the Study of Higher Education (ASHE)
 Operations Taskforce (2021)
 Budget, Finance, and Compliance Committee Member (2021-2023)
 Program Reviewer – Annual Conference (2014-present)
 Discussant – (2016)
- 2012-Present ACPA – College Student Educators International
 Program Reviewer – Annual Conference (2014, 2015)
- 2010-Present National Association of Student Personnel Administrators (NASPA)
 Technology Knowledge Community Faculty Liaison (2018-Present)
 Doctoral Representative to NASPA’s Faculty Council (2015-2016)
 Volunteer – The Placement Exchange, Philadelphia, PA (2011) Program Reviewer – Careers in Student Affairs Month (2011); Annual Conference (2013-Present); Civic Learning & Democratic Engagement (2014)
- 2018-2019 Midwest Political Science Association (MPSA)
 Discussant (2018)

Loyola University Chicago

- 2021-Present Cura Scholars Program (*University Service*)
 Faculty Advisory Group
- 2020-2021 Loyola University Chicago Anti-racism Initiatives (*University Service*)
 Student Racial Justice Taskforce member
 Institute for Racial Justice Steering Committee member
- 2020-2021 Loyola University Chicago Long-Range Planning Subcommittee (*University Service*)
 Committee Member
- 2018-2019 Higher Education Program Innovation Task Force (*Program Service*)
 Co-Chair
- 2018-Present Loyola University Public Engagement Steering Committee Task Force (*University Service*)
 Co-Convener
 SOE Election Processing Event (November 2020)
- 2018 Associate Professor of Higher Education Search Committee (*Program Service*)
 Committee Member
- 2017-2019 School of Education Academic Council (*School Service*)
 Higher Education Program Representative; Budget Ad-Hoc Committee Chair
- 2018-2019 Loyola University Chicago Lakeside Provost Search Committee (*University Service*)
 School of Education Representative

- 2017 School of Education Organization and Governance Review Taskforce (*School Service*)
Committee Member
- 2017-2018 Higher Education and Student Affairs Organization (*Program Service*)
Advisor
- 2016-2017 Graduate Assistant Formation Council (*University Service*)
Faculty Representative

University of Pennsylvania

- 2015-2016 College Houses and Academic Services Resident Assistant /Graduate Assistant Advisory Group
Stouffer College House Representative
- 2014-2015 University of Pennsylvania Committee on Campus & Community Life
Graduate Student Representative
- 2013-2014 Graduate School of Education Student Government
Chair of Student Senate / Higher Education Division Senator
- 2011-2013 Graduate School of Education & the Center for the Study of Race and Equity in
Grad Prep Academy Mentor

Indiana University

- 2011-2013 Committee on Diversity, Indiana University School of Education
Student Representative
- 2012-2013 Psi Chapter of Sigma Lambda Gamma Sorority, Incorporated
Advisor
- 2011-2012 Indiana University Student Personnel Association
President

STUDENT AFFAIRS EXPERIENCE

- 2013-2016 Graduate Associate
Stouffer College House, College Houses & Academic Services
University of Pennsylvania – Philadelphia, Pennsylvania
- 2012-2013 Graduate Intern
Department of Residential Operations, Residential Programs & Services
Indiana University – Bloomington, Indiana
- 2011-2013 Program Advisor
Indiana Memorial Union Board – Activities & Events
Indiana University - Bloomington, Indiana
- 2011-2012 Project Manager
Office of the Executive Vice-President for Regional Affairs, Policy & Planning
Indiana University – Bloomington, Indiana
- Summer 2011 NASPA Summer Intern
Intercultural Affairs
Marquette University - Milwaukee, Wisconsin

MEDIA & PRESS COVERAGE

- 2021 “Directing money to surplus in FY 2022 budget could boost research in long term, experts say “ –
featured in *The GW Hatchet* (<https://bit.ly/3tykL7S>)

- 2021 “Iowa lawmakers advance bills that would kill tenure at public universities” – featured in *Higher Ed Dive* (<https://bit.ly/3c55Paw>)
- 2021 “Kansas universities have more leeway to fire tenured faculty. Will they use it?” – featured in *Higher Ed Dive* (<https://bit.ly/3qrQMg2>)
- 2019 “Embracing Equity – Featured article in *Trusteeship* (<https://agb.org/trusteeship-article/embracing-equity/>)
- 2018 “‘Voting 101’ Speakers Urge Students to Register to Vote” – featured in *Loyola Phoenix* (<https://goo.gl/GmuqLV>)
- 2018 “Getting Students Engaged in the Political Process at Loyola University Chicago” – *Association of Jesuit Colleges & Universities* (<https://goo.gl/vfZwFe>)
- 2018 “Scholars look for ways to restore respect for expertise” – featured in *University World News* (<https://goo.gl/4owJuy>)
- 2018 “Ask the Experts – 2018 Best Colleges Ranking” Featured in WalletHub (<https://goo.gl/yTriZ7>)
- 2015 “Demetri Morgan, JCC’s Feature Author, is Scholar and Activist” – featured in *Journal of College and Character Connexions Newsletter* (<http://goo.gl/2N6W4e>)
- 2112 “Colleges Confront a Gender Gap in Student Engagement” – featured in *The Chronicle of Higher Education* (<http://goo.gl/yY9fyJ>)
- 2012 “Meet Demetri Morgan” featured in *Attracting Black Male Students to Research Careers in Education: A Report from the Grad Prep Academy Project* (<http://goo.gl/9OAakY>)
- 2011 “University of Pennsylvania Program Seeks to Boost Enrollment of Black Men in Ph.D. Programs” – featured in *Diverse Issues in Higher Education* (<http://goo.gl/bKRkKC>)
- 2010 “Students use sticky notes to describe campus social climate” – featured in *The Independent Florida Alligator* (<http://goo.gl/L8iIRh>)
- 2010 “Summit to address black male life at UF” – featured in *The Independent Florida Alligator* (<http://goo.gl/YXqVeK>)
- 2009 “Students 'represent' social issues for class” – featured in *The Independent Florida Alligator* (<http://goo.gl/pNb3IJ>)