



Embracing Educational Equity: Board-Centered Approaches that Enhance Institutional Inclusion

Session Overview

- **Session Outcomes**
- **Opening Case Study**
- **Introducing: The Culturally Sustaining Governance Model**
- **Problem Sets**
- **Group Debrief**
- **Q&A**



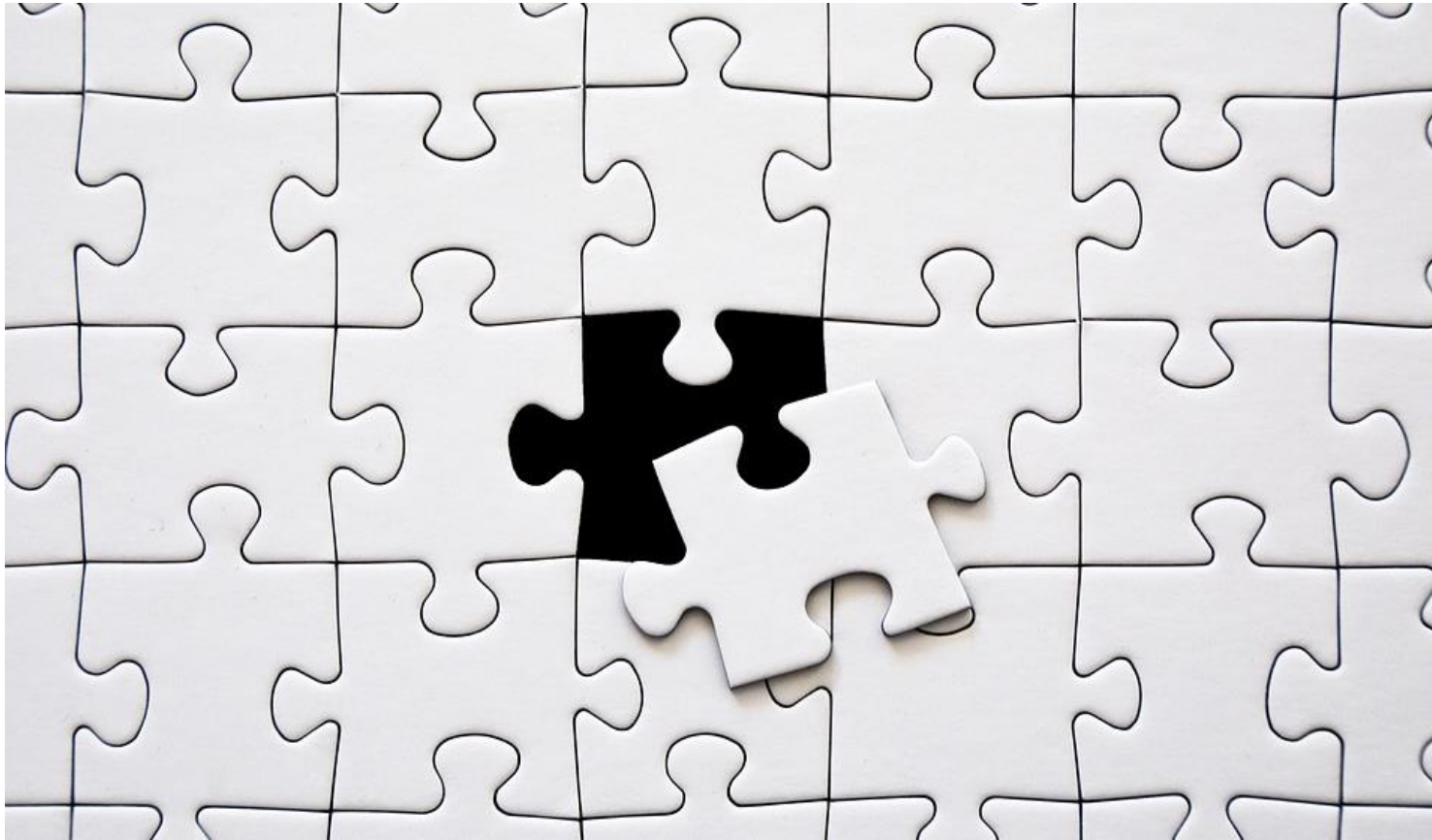
Session Outcomes

- Trustees will leave with a new framing for decision making—"what isn't a decision that involves equity?"
- Trustees will leave with a better understanding of how context matters—equity decisions are different
- Trustees will leave with an enhanced understanding that equity is not a static goal- it is something stakeholders must push for and strive for continuously





Case Study: What would you do?



Defining Educational Equity

“A concern for **educational outcomes** that are cognizant of and responsive to how **socio-cultural forces**, related to race, gender, ability, sexuality, socioeconomic status, etc., **impede or propel** student success and institutional accountability.”



Introducing: Culturally Sustaining Governance

Building a Foundation for Culturally Sustaining Governance

**Prioritize decision-making
that helps campus
stakeholders experience
success**

**Cultivate a critical
consciousness in order to
challenge the existing
norms in educational
decision-making**

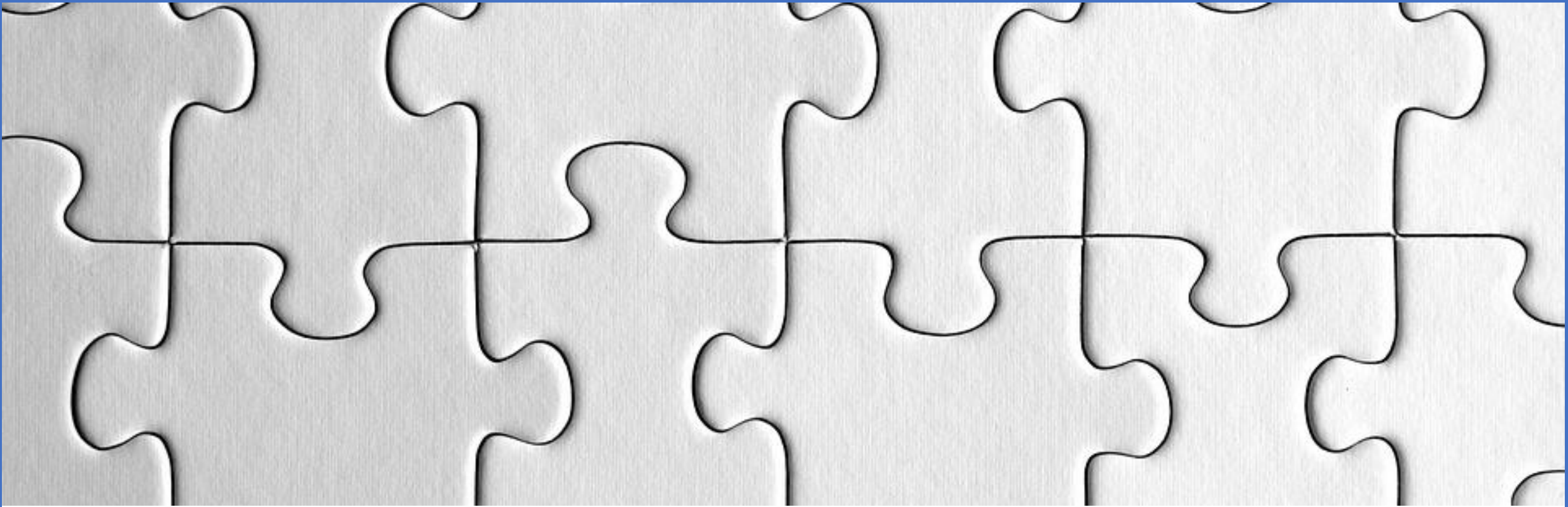
**Develop and/or
maintain
cultural competence**



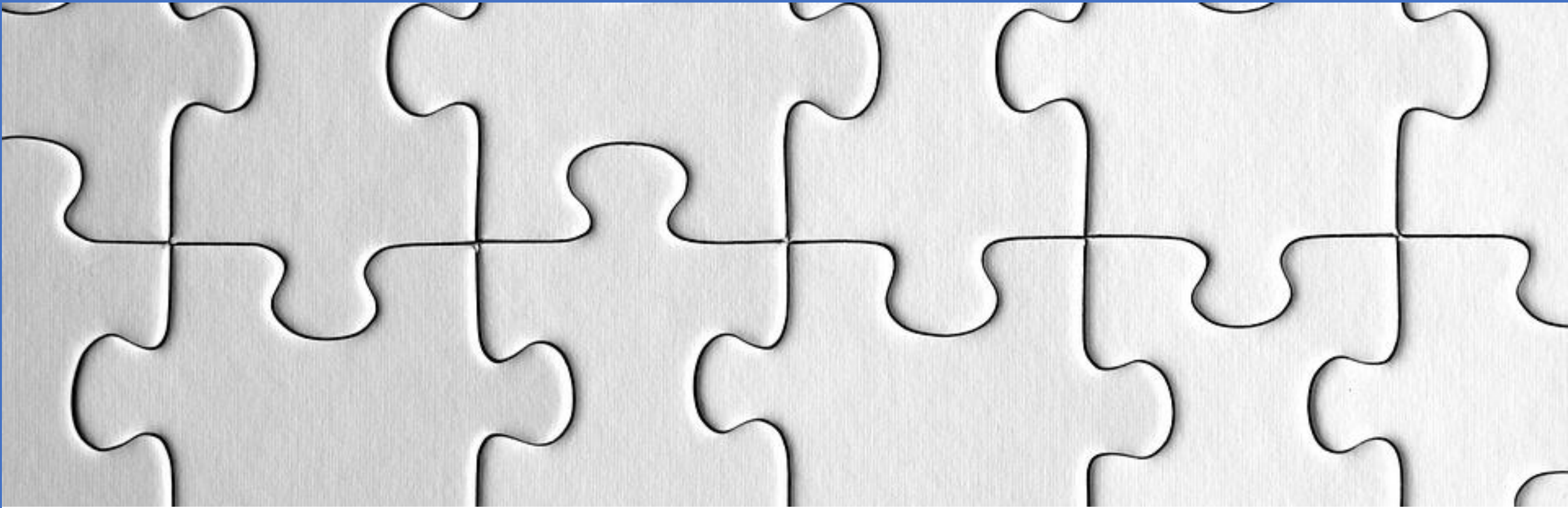
Theory to Practice: Equity & Decision-Making Problem Sets



Group Discussion: Putting It All Together



Question & Answers



Thank You
