

Felecia Commodore, Ph.D.

College of Education
Education 2 Building,
Room 2308
Norfolk, VA 23529
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Education

University of Pennsylvania- Philadelphia, PA

Doctor of Philosophy in Higher Education- May 2015

Dissertation: The Tie that Binds: Trusteeship, Values, and the Presidential Selection Process at AME Affiliated HBCUs

University of Maryland- College Park, College Park, MD

Master of Arts in Education Leadership, Higher Education and International Education- May, 2011

Specialization: Higher Education

Drexel University- Philadelphia, PA

Bachelor of Science in Business

Administration -June, 2006 Concentration:

Marketing; Minor: Sociology

Published Work

Books

Commodore, F., Baker, D., Arroyo, A., (2018). *Black women college students: A guide to student success in higher education*. New York, NY: Routledge.

Edited Books

Palmer, R., Gipson, C., Troy, C., Walker, L.J., Goings, R.B., & **Commodore, F.** (Eds). (2016). *Graduate education at Historically Black Colleges and Universities (HBCUs): A student perspective*. New York, NY: Routledge.

Gasman, M. & **Commodore, F.** (Eds.). (2014). *Opportunities and challenges at Historically Black Colleges and Universities*. New York, NY: Palgrave Macmillan

Peer Reviewed Articles

Commodore, F. (2019). Losing Her Self to Save Her Self: Perspectives on Conservatism and Concepts of Self for Black Women Aspiring to the HBCU Presidency. *Hypatia: A Journal of Feminist Philosophy*. X(XX), 1-23.

<https://doi.org/10.1111/hypa.12480>

Wheatle, K. I., & **Commodore, F.** (2019). Reaching Back to Move Forward: The Historic and Contemporary Role of Student Activism in the Development and Implementation of Higher Education Policy. *Review of Higher Education*, 42(5), 5-35.

Lundberg, T., Conrad, C., Gasman, M., Nguyen, T., & **Commodore, F.** (2018) Redefining the Matriculation of Underprepared Students: The Case of Developmental Math Education at Chief Dull Knife College, *Review of Higher Education*, 42(1), 61-101.

Commodore, F., Gasman, M., Conrad, C., & Nguyen, T. H. (2018). Coming together: A case study of collaboration between student affairs and faculty at Norfolk State University. In *Frontiers in Education* 3, 39.

Commodore, F. (2018). The Tie That Binds: Trusteeship, Values, and the Decision-Making Process at AME-Affiliated HBCUs. *The Journal of Higher Education*, 89(4), 397-421.

Gasman, M., Nguyen, T. H., Conrad, C. F., Lundberg, T., & **Commodore, F.** (2017). Black male success in STEM: A case study of Morehouse College. *Journal of Diversity in Higher Education*, 10(2), 181.

Commodore, F., Freeman, S., Gasman, M., & Carter, C. M. (2016). "How It's Done": The role of mentoring and advice in preparing the next generation of Historically Black College and University presidents. *Education Sciences*, 6(2), 19.

Freeman, S., **Commodore, F.**, Gasman, M., & Carter, C. (2016). Leaders wanted!: The skills expected and needed for a successful 21st century Historically Black College and University presidency. *Journal of Black Studies*, 47, 6, 570-591.

Samayoa, A.C., Nguyen, T., Gasman, M., **Commodore, F.**, & Abiola, U. (2016) Examining the Potential of Massive Open Online Courses (MOOCs) at Historically Black Colleges and Universities, *Journal of Negro Education*, 85(4), 480-488.

Gasman, M., Nguyen, T., & **Commodore, F.** (2015). Advancing Black male success: Understanding the contributions of urban Black colleges and universities. *Urban Education*, 1- 11. doi:10.1177/0042085915618725.

Gasman, M. & **Commodore, F.** (2014). The state of research on Historically Black Colleges and Universities (HBCUs). *Journal for Multicultural Education*, 8(2), 89-111.

Gasman, M., Fluker, C., **Commodore, F.**, & Peterkin, D. (2014). Understanding Honors Programs at Historically Black Colleges and Universities, *Journal of Negro Education*, 83(4), 549-564.

Book Reviews

Commodore, F. & Szonyegi, P. (2019). "Winnebagos on Wednesdays: How Visionary Leadership can Transform Higher Education." *Teacher's College Record*. Advance online publication. Retrieved at <http://www.tcrecord.org/Content.asp?ContentID=22643>.

Book Chapters

Commodore, F. (2019). "Defining Myself For Myself". In T.M. Lewis-Giggetts (Ed.) *Sex and the church girl: How the church has formed, informed, and sometimes misinformed the sexuality of women*. Havertown, PA: NewSeason Books and Media.

Rall, R., Morgan, D., & **Commodore, F.** (2018). "Invisible injustice: Higher education boards and issues of diversity, equity, and inclusivity," In R. Jeffries (Ed.). *Diversity, Equity, and inclusivity in Contemporary Higher Education* (261-277). Hershey, PA: IGI Global.

Commodore, F., Gasman, M., & Conrad, C. (2018). "We over me: Servant leadership, teamwork, and success at Paul Quinn College", In S. Davis & W. Kimbrough (Eds). *Models of Success: How Historically Black colleges and universities survive the economic recession* (97-114). Charlotte, NC: Information Age Series.

Commodore, F. & Palmer, R. (2017). HBCUs and Activism in the Post-Obama Era. In L.J. Walker, F. E. Brooks, & R.B. Goings (Eds.). *How the Obama Presidency changed the political landscape*. (291-303). Santa Barbara, CA: Praeger.

Gasman, M. & **Commodore F.**, (2015). "Future directions of Historically Black Colleges and Universities" In D. Dannels, M. Purdy, & C.M. Span (Eds.). *Using past as prologue: contemporary perspectives on African American educational history* (325-340). Charlotte, NC: Information Age Publishing.

Abiola, U., Nguyen, T., Gasman, M., Castro Samayoa, A., & **Commodore, F.** (2014). "Historical and contemporary challenges of African American undergraduate students," In J. Devitas and Sasso (Eds.). *Today's college students: A reader* (9-19). New York: Peter Lang.

Gasman, M., Lundy-Wagner, V., **Commodore, F.** (2012). "Black men at Historically Black Colleges and Universities". In A. Hilton, C. Lewis, & J. Luke Wood (Eds.) *Black males in postsecondary education: Examining their experiences in diverse institutional contexts* (75- 88). Charlotte, NC: Information Age Publishing.

Reports

Lockett, A.W., Esmieu, P., Anyu, N.W., Martinez, A., Bowen, A., Strothers, A., **Commodore, F.**....Jones, B. (2018). *Missing, but vital: Strategies for women presidents at minority serving institutions*. Philadelphia: University of Pennsylvania, Center for Minority Serving Institutions

Esters, L.T., Washington, A., Gasman, M., **Commodore, F.**, O'Neal, B., Freeman, S., Carter, C., Jimenez, C.D. (2016). *Effective leadership: A toolkit for 21st century Historically Black College and University president*. Philadelphia: University of Pennsylvania, Center for Minority Serving Institutions.

Commodore, F., Abiola, U., Ramos, F., Gasman, M. (2015). *Minority-serving institutions: A guide to research and publishing*. Philadelphia: University of Pennsylvania, Center for Minority Serving Institutions.

Conrad, C., Gasman, M., Lundberg, T., Nguyen, T. H., **Commodore, F.**, & Samayoa, A. C. (2013). *Using educational data to increase learning, retention, and degree attainment at minority serving institutions (MSIs)*. A Research Report of Penn Graduate School of Education, GSE.

Gasman, M., Nguyen, T., Samayoa, A., **Commodore, F.**, Abiola, U., Carter, Y., & Carter, C. (2013). *The changing face of Historically Black Colleges and Universities*. Philadelphia: University of Pennsylvania, Center for Minority Serving Institutions.

Op-Eds

Commodore, F. (2019, May 20). A Song for Deja: John Singleton's Higher Learning, Higher Education, and Black Women. *Medium*
<https://medium.com/@fcommodore/a-song-for-deja-john-singletons-higher-learning-higher-education-and-black-women-cfb21221949d>

Davis III, C.H., Mobley, S.D., & **Commodore, F.** (2019, May 8) Remembering Filmmaker John Singleton's Contributions to the Study of Higher Education. *Diverse Issues in Higher Education*
www.bit.ly/singletonhighered

Rall, R.M., Morgan, D.L., & Commodore, F. (2019, February 26). Responding to the Call for Equity: What Every Board Member Should Know. *Association for Governing Boards* <https://agb.org/blog-post/responding-to-the-call-for-equity-what-every-board-member-should-know/>

Commodore, F. & Owens, L. (2018, November 4) Governing HBCUs for the Future. *Diverse Issues in Higher Education*.
www.diverseeducation.com/article/131084/

Commodore, F. (2018, Spring) Unlocking the Inner Workings of Black Colleges. *Monarch Magazine*.

Commodore, F. (2017, February 6). Sisterhood: Where Black Girl Brilliance is Powerful and Protected. *www.hbculifestyle.com*

Commodore, F. (2016, November 4). Reasons Why Voting is Critical to the Life of Public HBCUs. *www.hbculifestyle.com*

Commodore, F. (2016, October 26). Figuring Out the Future of FAMU: Lessons Learned. *www.hbculifestyle.com*

Commodore, F. (2015, September 29). So You Want to Join a Black Sorority. *www.hbculifestyle.com*

Commodore, F. (2015, August 27). When Symbols Come to Life: Growing Pains, Institutional Change, and Leadership at FAMU. *www.hbculifestyle.com*

Gasman, M., Castro Samayoa, A., & **Commodore F.** (2015, August 27). Black Colleges Matter: And We Have the Data to Prove It. *www.newsweek.com*

Commodore, F. (2015, July 19). Why the World Needs More Black Girl Magic. *www.hbculifestyle.com*

Commodore, F. & Gasman, M. (2015, June 30). Sacred Sanctuaries: The Importance of Historically Black Institutions and the People that Attack Them. *www.hbculifestyle.com*

Commodore, F. (2015, May 24). Living the Legacy: Congrats to All Graduating Black Sorors. *www.hbculifestyle.com*

Commodore, F. & Gasman M. (2015, April 6). The Unique Role of the HBCU Community College. *www.hbculifestlye.com*

Commodore, F. & Gasman, M. (2015, June 7). Using Current Successes to Enhance HBCU Recruitment. *www.hbculifestyle.com*

Commodore, F. (2015, February 8). Top 5 Black Sorority Issues for 2015. *www.hbculifestyle.com*

Commodore, F. & Gasman, M. (2015, February 4). Beyond History: Using Contemporary Successes to Enhance HBCU Recruitment. *www.hbculifestyle.com*

Commodore, F. (2015, January 21). Beyond Sorority Sisters: Questions We Should Ask Ourselves. *www.hbculifestyle.com*

Commodore, F. & Gasman, M. (2014, December 14). HBCUs: A History and Future of Preparing Activist Leaders. www.hbculifestyle.com

Commodore, F. (2014, December 5). A Letter to My Little Sisters: You Are Worthy. www.hbculifestyle.com

Gasman, M., Samayoa, A.C., Nguyen, T.H., **Commodore, F.**, & Boland, W.C. (2014, November 26). A Response to the Historically Black College and University Dash Board. www.thehill.com.

Gasman, M., **Commodore, F.** & Castro Samayoa, A. (2014, November 14). Blaming the Victim from a Position of Power. www.huffingtonpost.com

Commodore, F. & Gasman, M. (2014, November 7). HBCU Archival Collections: Repositories of History. www.hbculifestyle.com

Commodore, F. (2014, November 5). Telling Our Stories: The Impact of Black Sororities. www.hbculifestyle.com

Commodore, F. (2014, October 31). Great HBCU Minds Converge to Advance the HBCU Mission. www.hbculifestyle.com

Commodore, F. (2014, October 1). Stepping out of the Shadows: Black Sororities and Violence Against Women. www.hbculifestyle.com

Commodore, F. & Gasman, M. (2014, September 24). A Collaborating Black College is a Successful Black College. www.hbculifestyle.com

Commodore, F. (2014, August 30). An Open Letter to Lesley McSpadden (Mother of Mike Brown). www.hbculifestyle.com

Commodore, F. & Gasman, M. (2014, August 25). HBCUs: Where African American Lives and Minds are Valued. www.hbculifestyle.com

Commodore, F. (2014, July 31). 5 Reasons We Still Need Black Sororities Today. www.hbculifestyle.com.

Commodore, F. & Gasman, M. (2014, July 23). Forward Thinking HBCU Presidents: Beverly Daniel Tatum. www.hbculifestyle.com.

Commodore, F. & Gasman, M. (2014, June 26). Creating Global Citizens at HBCUs. www.hbculifestyle.com

Commodore, F. & Gasman, M. (2014, May 30). HBCU vs. PWI Debate: The Value and Rigor of a Black College Degree, www.hbculifestyle.com

Gasman, M. & **Commodore, F.** (2014, April 24). The Bottom Line is Not the Answer in College Choice., www.diverseeducation.com

Gasman, M. & **Commodore, F.** (2014, March 21). Closing the Gender Gap for Black Males at HBCUs. www.hbculifestyle.com.

Gasman, M. & **Commodore, F.** (2014, February 21). Back to the Future: Black History Month and the Role of HBCUs. www.hbculifestyle.com

Commodore, F. & Gasman, M.. (2014, January 20). The Female Black College President. www.hbculifestyle.com

Gasman, M. & **Commodore, F.** (2012, November 10). Forging a New Path at Wilberforce University? www.diverseeducation.com

Gasman, M. & **Commodore, F.** (2012, March 30). Wanted: Stronger Relationships Between Black Churches and Black Colleges. www.huffingtonpost.com

Commodore, F. (2005, June 30). The Struggle for Black Middle-Class Identity. www.diverseeducation.com

Grants & Contracts

Funded (Total: \$799,644)

Demetri Morgan (PI), Raquel M. Rall (Co-PI), **Felecia Commodore** (Co-PI), “The Role of the Governing Board in Realizing Higher Education’s Equity and Success Agenda,” *Spencer Foundation Education Research Conference Proposal*, Spencer Foundation, (\$47,000), 2018.

Felecia Commodore (PI), “The Chosen Ones: Black Women College Student Leaders’ Experiences and Engagement in Various Campus Contexts,” *Summer Research Fellowship Program*, Old Dominion University, (\$7,000) 2018.

Marybeth Gasman (PI) & **Felecia Commodore** (Co-PI), “Aspiring MSI Leaders Forum and Mentoring Program,” The Kresge Foundation, (\$375,000) 2016.

Marybeth Gasman (PI) & **Felecia Commodore** (Co-PI), “Aspiring MSI Leaders Forum and Mentoring Program,” ECMC Foundation, (\$370,644) 2016.

Press & Media

“Presidential Tenures Are Getting Shorter. Why Are The Payouts So Large?”, media mention, Chronicle of Higher Education, July 14, 2019.

“Lemoyne-Owen College Board Parts Ways With President”, media mention, Diverse Issues in Higher Education, June 19, 2019.

“The Disciplines Where No Black People Earn Ph.Ds” media mention, The Atlantic, April 19, 2019.

“New Legislation Offers Free College Tuition to Residents of U.S. Virgin Islands” media mention, Diverse Issues in Higher Education, January 8, 2019.

“New Legislation Offers Free College Tuition to Residents of U.S. Virgin Islands” media mention, Diverse Issues in Higher Education, January 8, 2019.

“The Mentorship that Keeps Giving,” media mention, Diverse Issues in Higher Education, December 1, 2018.

“Increasing Diversity on HBCU Campus Often Leave Blacks in Minority” media mention
Diverse Issues in Higher Education, August 9, 2018, vol. 35(14).

“Serial Rapists,” media mention, Inside Higher Ed, December 7, 2017.

“Gathering Designed to Foster Mentorship Among MSI Leaders”, media mention, Diverse Issues in Higher Education, November 19, 2017.

“The Reason Auto Insurance Rates Are So High, and Historically Black Colleges and Universities”, radio interview, Detroit Today with Stephen Henderson, WDET, October 25, 2017.

“TMCF Names Harry Williams President/CEO”, media mention, Diverse Issues in Higher Education, October 24, 2017.

“Many HBCUs Feel Bethune-Cookman’s Pain on Leadership Issue”, media mention, Diverse Issues in Higher Education, July 12, 2017.

“Reasons Why Voting Is Critical to the Life of Public HBCUs”, radio interview, The Midday Show w/ Ms. Perri Small, WVON 1690 The Talk of Chicago, November 8, 2016

“Black Colleges Matter: And We Have the Data to Prove It”, radio interview with Marybeth Gasman and Andres Castro Samayoa, HBCU Nation Radio Show, September 9, 2015

“Opportunities and Challenges at Historically Black Colleges and Universities”, radio interview with Marybeth Gasman, HBCU Nation Radio Show, June 6, 2015.

“The Unique Role of the HBCU Community College”, radio interview with Marybeth Gasman, HBCU Nation Radio Show, May 30, 2015.

“How HBCUs value black lives”, podcast interview with Marybeth Gasman, HBCU Lifestyle podcast, October 16, 2014.

“The Value of Black Sororities”, podcast interview, HBCU Lifestyle

podcast, September 12, 2014.

“HBCUs: Where African American lives and minds matter” radio interview, HBCU Nation Radio Show, August 30, 2014

“Forward Thinking Presidents” radio interview with Marybeth Gasman, HBCU Nation Radio Show, August 9, 2014

Teaching Experience

Professor
CCL 868- Internship in Higher Education
Old Dominion University, College of Education and Professional Studies
Spring 2019

Professor
HIED 7/868- Internship in Higher Education
Old Dominion University, College of Education and Professional Studies
Summer 2018-Spring 2019

Professor
HIED 784/884- Organization and Administration in Higher Education in the
United States
Old Dominion University, College of Education
Fall 2016-2019

Professor
HIED 712/812- Strategic Planning and Institutional
Effectiveness
Old Dominion University, College of Education
Spring 2017-2019

Professor
FOUN 814- Qualitative Research in Education
Old Dominion University, College of Education
Spring 2017-2018

Professor
HIED 808-Contemporary Issues in Higher Education
Old Dominion University, College of Education
Summer 2017

Instructor
EDUC 545-920- Leadership Theories and
Higher Education University of
Pennsylvania, Graduate School of
Education Summer 2014

Teaching Assistant
EDUC 543-401- Historically Black Colleges and Universities-

Historical and Current Issues, Professor, Marybeth Gasman
University of Pennsylvania, Graduate
School of Education Spring 2013

Work Experience

Assistant Professor, Old Dominion University, Darden College of Education-Norfolk, VA

July 2016-Present

- Engage in research regarding leadership, governance, and administrative practices at MSIs & HBCUs
- Create and instruct graduate level courses
- Advise students
- Serve on dissertation committees
- Manage graduate assistants
- Advise Higher Education Student Association
- Serve on department, college, and university committees
- Assist in student recruitment and alumni engagement efforts

Independent Consultant, July 2015-Present

- Gather and analyze data
- Construct reports and briefs
- Provide assessments and analysis of challenges and opportunities
- Develop strategies to address and achieve goals

University of Pennsylvania Center for Study of Minority Serving Institutions-Philadelphia, PA Research Assistant, August 2011- May 2015

- Assisted on MSI Models of Success Grant data collection and analysis
- Project lead for Penn's GSE MSI Weekend
- Gathered data for Kellogg grant on MSI teacher education
- Assist in planning and construction Aspiring MSI Leaders program and grant proposal
- Project lead for MSI Morning Line Up blog
- Authored MSI Guide to Research tool
- Gather and compile data for center reports
- Gather and organize literature pertaining to HBCUs and MSIs
- Manage HBCU Lifestyle and Noodle blog posts
- Create dissemination lists for forthcoming publications
- Design and maintain contact databases
- Assist faculty with preparation for conferences, papers, and presentations

Southern Education Foundation

Doctoral Intern, May 2013-Aug 2013

- Assist planning and facilitating of the MSI Leadership Conference
- Gathering research in preparing RFP on developmental education at MSIs
- Contribute to and edit RFP on developmental education at MSIs
- Developed new projects concerning HBCUs
- Assist in preparing Board of Trustees training session

University of Maryland-College Park, College Park, MD

Senior Academic Advisor, 2009- July 2011

Academic Advisor, 2007-July 2009

- Advise students in the Dept. of Government and Politics in their academic affairs
- Aid in evaluating students who will be admitted into the department
- Inform students of Limited Enrollment Program policies
- Enforce department and university policies
- Assist and counsel students in scheduling, reaching, and maintaining major requirements
- Supervise Peer Advisors
- Help students in searching for co-ops and internships
- Perform Degree Audits and Graduation Clearances
- Advisor to Black Political Student Association
- Facilitate change of major workshops
- Evaluate study abroad and transfer courses
- Advise students regarding post graduate aspirations (graduate school, workforce, law school, etc.)

***American University, Office of Institutional Research
and Administration Research Intern, July 2010-***

September 2010

- Assist on the “American University’s Survey on Master’s Funding”
- Conduct phone follow-up contact with survey participants
- Serve as a point of information for survey participants
- Track contact and responses of survey participants
- Assist with data entry and disseminate waves of survey
- Organize data received from survey
- Organize and analyze survey data
- Report data in a meaningful manner to Assistant Provost

Trinity University, Washington, DC

Admissions Recruiter, July 2006-November 2007

- Advised students in the college search and application process
- Recruited prospective students in respective territory(MD, DE, PA, NJ, NY)
- Represented university in national, regional, and local college fairs
- Guided students through the registration and orientation process
- Conducted group presentations for high schools and various community organizations
- Conducted prospective student interviews
- Established and maintained communication with inquiries
- Facilitated open houses, informational sessions, and freshmen orientations
- Reviewed applications for admission
- Conducted student tours
- Organized and updated student information in university database
- Established and maintained relationships with guidance counselors, community organizations, and offices of government officials
- Participated in university committees for student life event planning
- Provided information for prospective students and inquiries via e-mail, mail, or phone

***Drexel University DragonCard Services,
Philadelphia, PA***

Office Assistant, July 2005-June 2006

- Dispersed University ID cards and re-encode damaged cards
- Updated and input student information in university database
- Recorded stored value fund addition requests, meal plan applications, and meal plan cancellations

Drexel University, Enrollment Management, Philadelphia, PA

Telephone Ambassador, October 2005-April 2006

- Made calls to prospective undergraduate and graduate students
- Supported campaigns for Open Houses, Dragon Days, and Informational Sessions
 - Aided students in completing the application process
 - Ensured applying students have all application and supplemental materials
 - Informed prospective students and parents of Drexel University policies and student life

Drexel University, Undergraduate Admissions, Philadelphia, PA Student Ambassador, July 2005-October 2005

- Facilitated campus tours for prospective students and answer questions from parents
- Organized and analyzed enrollment and admissions data
- Assembled information packets for prospective students
- Assisted in open houses and informational sessions
- Aided counselors in completion of the MATHProject

Diverse Issues in Higher Education, Fairfax, VA (formerly Black Issues in Higher Education) Intern/Co-op, September 2004-April 2005

- Assisted editorial team in editing, proofing, and compiling articles
- Assisted in major company campaigns such as the 2005 BIHE Benchmarks & Barriers Conference
- Organized, coordinated, and conducted search for Arthur Ashe, Jr. Student Athlete Award
- Assisted in advertising duties including placing ads, filing orders, and updating placed Advertisements
- Communicated with different higher education institutions on ad sizing and placement
- Facilitated exhibits at trade shows and expos
- Consulted on in-house advertisement designs
- Aided in mass mailing campaigns
- Acquired magazine subscriptions and subscription renewals

Presentations

Peer Reviewed

2018- ASHE- “Asleep at the Wheel: Failure to Achieve Inclusion at the Highest Level of University Control”-**Felecia Commodore**, Raquel M. Rall, Demetri L. Morgan

2018- ASHE-“An Examination of Black Women Graduate Students with Faculty Aspirations”, interactive symposium

2018-ASHE- “Closing the Book on History: An In-Depth Look of Campus Closures at Historically Black Colleges and Universities”-Tolani Britton, **Felecia Commodore**, Raquel M. Rall

2018- ASHE- “Black Faculty: Transgressing Hegemony through Counter-storytelling”, interactive symposium, Council on Ethnic Participation

2018-ASHE-“Get Woke, Stay Woke: Revisiting the Chronicle’s Special Issue on Gender Inequity in the Academy by Centering the Intersectional Experiences of Black Women, interactive symposium, Council on Ethnic Participation

2018-AERA- “Death at an Early Age: An Exploration of Historically Black College and University Closures and Strategies to Survive”- **Felecia Commodore**

2018- AERA- “Unearthing Governance Research Asymmetries: The Evolution of Higher Education Board Research Post-1970”- Demetri L. Morgan, Raquel M. Rall, **Felecia Commodore**

2017- ASHE- “HBCU Presidents and Senior Leaders”- Presidential Session with Steve D. Mobley, Jennifer M. Johnson, Roslyn Artis, Makola Abdullah, and Samaad Keys

2017-ASHE- “Madame Matriarch and Sister Sapphire: The Crafting of Black Women HBCU Presidential Narratives in the Media”- Paper presentation with Amanda Washington Lockett, Angela Johnson, Cheleah Googe, and Megan Covington

2017- ASHE Council on Ethnic Participation- “It Goes Down in the Comments: A Critical Discourse Analysis of Conversations about Black Women HBCU Presidents”- Paper presentation with Amanda Washington Lockett, Angela Johnson, Cheleah Googe, and Megan Covington

2017-ASHE Council on Ethnic Participation- “Leading in Silence: The Absence of Black Women Student Leadership Research”- Roundtable with Sierra Croker

2017- AERA- “Focusing on the Girls: Women-focused centers, programs, and services at HBCUs”-Roundtable presentation with Megan Covington

2016- AERA-“The Tie that Binds: Trusteeship, Values, and the Presidential Selection Process at AME Affiliated HBCUs”- Paper presentation

2016- AERA- “A Critical Review of Governance and Ideologies of Diversity and Inclusion in U.S. Higher Education”- Poster presentation with Raquel Rall and Demetri Morgan

2015- AERA-Roundtable Discussion- “We over me”: Servant and transformative leadership at Paul Quinn College”- Roundtable presentation w/ Marybeth Gasman and Clifton Conrad

2014 ASHE- Roundtable Discussion- “A network of support: The role of

collaboration in fostering student success at an HBCU”- Roundtable presentation w/ Ufuoma Abiola, Desmond Diggs, Marybeth Gasman, and Clifton Conrad

2013 AERA- Paper Presentation- “Who You Know and How Far You Go: Social Capital and the HBCU Presidency

2013 ASHE – Examining the Potential of Massive Open Online Courses (MOOCs) at Historically Black Colleges and Universities –Paper Presentation w/ Andres Castro Samayoa, Thai-Huy Nguyen, Marybeth Gasman, and Ufuoma Abiola

2013 ASHE- “Redefining the matriculation of underprepared students: The case of developmental math education at Chief Dull Knife College” –Paper Presentation w/ Todd Lundberg, Clifton Conrad, Marybeth Gasman, Thai-Huy Nguyen

2013 ASHE-“Losing myself to save myself: The effects of conservatism on Black women aspiring to the HBCU presidency”- Paper Presentation

2013 ASHE – “Morehouse College: Promoting Black male success in STEM”- Paper Presentation w/ Marybeth Gasman, Thai-Huy Nguyen, Clifton Conrad, and Todd Lundberg

2012 ASHE – Symposium- Historically Black Colleges and Universities (HBCUs) in the accountability era: Organizational performance, diversity and leadership.

Invited

“UNCF CPI Guided Pathways Convening”, Collaborator Accelerator/Facilitator/Panelist, Atlanta, GA (July, 2019).

“Leadership, Legacy, and Liberation: HBCU Leadership Building on a Legacy of Radical Resilience”, Keynote Speaker, Building on Resilience Lecture Series, MACH-III Center, Prairie View A&M University, Prairie View, TX (February, 2019)

“Black Women College Students: A Guide to Success in Higher Education”, Guest Lecturer, Gender and Higher Education, Professor Andres Castro-Samayoa, Boston College, Boston, MA (Fall 2018).

“Governance Matters”, Guest Lecturer, Organization and Administration, Professor Andres Castro-Samayoa, Boston College, Boston, MA (Fall 2018).

“The Challenges of Leading While Woman”, Guest Lecturer, Diversity and Multiculturalism in Higher Education, Professor Larry Walker, Howard University, Washington, DC (Fall, 2018).

“Minority Serving-Institutions: Perceptions and Perspectives”, Guest Lecturer, Critical Issues in Higher Education, Professor, Raquel M. Rall,

University of California, Riverside (Summer 2018).

“UNCF CPI Guided Pathways Convening”, Collaborator
Accelerator/Facilitator/Panelist, Ft. Lauderdale, FL, (July, 2018).

“Black Colleges Matter: Faith, Activism, and Institutional Stewardship in the
AME Church.” Presenter, Activist and Faith Convocation, AME Church
Department of Research and Scholarship, Atlanta, GA, (June, 2018)

“Reading and Writing Yourself into Existence”, Guest Speaker, Freshman
Seminar, Norfolk State University, (Spring 2018).

“Generations of Women Leaders”, Panel Member, ACE Annual Meeting,
Washington, DC (March 12, 2018).

“Conducting Qualitative Research with HBCUs”, Guest Lecturer, Reading
Research in Higher Education , Professor, Steve D. Mobley, Jr., University of
Alabama (Fall 2016).

“Governance and the Board of Trustees in the MSI Context.” Guest Lecturer,
Organization and Administration, Professor, Regina Garza-Mitchell, Western
Michigan University (Fall 2016).

“The HBCU Presidency.” Guest Lecturer, Organization and Governance,
Professor, Cecilia Orphan, University of Denver (Fall 2016).

“Challenges Diversifying the Faculty.” Guest Lecturer, Diversity, Professor,
April Herring, Immaculata University (Fall 2016).

“Higher Education and the Leadership Pipeline.” Guest Lecturer,
Community College Administration, Professor, Pamela L. Eddy, College of
William & Mary (Fall 2016).

“Black Colleges Matter.” Panelist, World Methodist Conference, World
Methodist Council, Education Committee, Houston, TX (September, 2016).

“Athletics at HBCUs.” Panelist, 2016 Minority Opportunities Athletic Association
Symposium, National Association of Collegiate Directors of Athletics (NACDA),
Dallas, TX (June, 2016).

“HBCUs, Boards of Trustees, and the Presidential Selection Process.” Guest
Lecturer, Organization and Administration, Professor, Thai Huy-Nguyen, Seattle
University (Spring 2016).

“The History and Relevancy of HBCUs.” Guest Lecturer, History of Higher
Education, Professor, April Herring, Immaculata University (Summer 2015).

“MSIs, Governance, and the relationship of institutional context in the work of
the Board of Trustees”, Guest Lecturer, Faculty and Academic Governance,
Professor, Demetri L. Morgan, University of Pennsylvania (Summer 2015).

“The History and Current State of HBCUs”, Guest Lecturer, History of Higher Education, Professor, April Herring, Immaculata University (Summer, 2014).

“Creating Partnerships with the Black Church and Black Church Leadership”, Guest Lecturer, Marriage and Family Therapy, Professor, Alexis Brown-James, LaSalle University (Spring, 2014).

American Association for Affirmative Action Webinar w/ Dr. Marybeth Gasman- “Retaining Faculty of Color at Majority Institutions”, (January 22, 2013).

2011 WAHE- Women and Diversity in Higher Education Panel Participant (September 16, 2011).

Awards & Honors

2018-2019 ACPA CWI Research & Scholarship Award

2015 AERA Division J Emerging Scholars Participant

Service & Associations

National

Bernard C. Watson Research Advisory Board, Temple University, *Member*

Association for the Study of Higher Education (ASHE)

Member, Since 2011

Member, Council for Ethnic Participation

Proposal Reviewer, Since 2014

Discussant, 2016-2017

Program Committee Member, 2017-2018

American Educational Research Association (AERA)

Member, Since 2011

Member, Division J

Proposal Reviewer, Since 2015

Faculty-In-Residence, Emerging Scholars Pre-Conference, 2017

Membership & Reception Co-Chair, Research Focus on Black Education SIG (2018-2021)

Editorial Review Board Member- NASPA Journal about Women in Higher Education, 2017-2019

Ad-Hoc Reviewer

Journal of Higher Education

Journal of Black Studies

Education Sciences

Journal of Homosexuality

Journal of Negro Education
International Journal of Qualitative Studies in Education
Journal of Diversity in Higher Education

Grant Peer Reviewer- U.S. Department of Education
Hispanic-Serving Institutions - Science, Technology, Engineering, or Mathematics (HSI STEM) and Articulation Programs, 2016
Talent Search Program- 2016

Institution

Old Dominion University

Member, University Parking Re-Appeals Committee (2017-current)
Member, SEES Leadership Awards Committee, 2018
Presentation, New Faculty Orientation, Fall 2017
Attendee, Faculty/Staff Dinner, Freshmen Summer Institution, 2017
Presentation, Freshman Summer Institute, Summer 2017

College of Education, Old Dominion University

Member, College Research Sub-Committee, 2018
Member, College Renaming Committee (2017-2018)
Member, Awards Committee (2016-current)
Recruiter, SREB Conference and Faculty Diversity Recruitment Fair (Fall 2017)
Co-Facilitator, Inclusive Conversation: Dr. Johnnetta B. Cole with Dr. Melva Grant (Fall 2017)

Department of Educational Foundations and Leadership

Faculty Advisor, Higher Education Student Association (HESA) (2016-2018)
Member, Faculty Search Committee (2017-2018)
Member, Curriculum Committee (2017-Current)
Member, EFL Ad-Hoc Strategic Planning Committee (2017)

Community

Delta Sigma Theta Sorority, Inc., Norfolk Alumnae Chapter

Connectional Lay Organization, AME Church
Chairperson, Connectional Educational Institutions Committee (2017-current)
Connectional Young Adult Representative, 2013-2017
Co-Chair, Scholarship Committee
2014 General Conference of AME Church, *Secretary*, Educational Institutions Committee